**Year 9 History Revision**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. The 8 concepts of history

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| **History Key Concept** | **Definition** | **Example from The Industrial Revolution** |
|  | Is anything that can be used to investigate the past. |  |
|  | Historians this during their investigations of the past. |  |
|  | Historians recognise that over time, some things \_\_\_\_\_\_\_\_\_, while other things stay the same. |  |
|  | Looks at the reasons why events have occurred and the resulting consequences. |  |
|  | Importance that is assigned to particular aspects of the past.  E.g. an event or issue or the contribution of an individual or group. |  |
|  | Refers to someone’s their point of view, the position from which they see and understand events going on around them. |  |
|  | Helps us to understand the impacts of past events on particular individuals.  Empathy is the ability to ‘walk in someone else’s shoes’. |  |
|  | Interpretations of the past that are open to debate.  Historians may have different opinions and perspectives about different events or things of the past, therefore, these are contested. |  |

1. When did the Industrial Revolution begin?
2. Where did the Industrial Revolution begin?
3. What caused the Industrial Revolution to begin?
4. Why is the Industrial Revolution called so?
5. Define Chronological order.
6. Describe what each of the following refer to:
7. Seed Drill
8. Enclosure Movement
9. Selective Breeding
10. Spinning Jenny
11. Flying Shuttle
12. Cotton Gin
13. James Watt
14. Describe the difference between primary and secondary sources and List 5 examples of each.
15. Describe with examples what life was like for children during the time of the industrial revolution.
16. List some short term and long term impacts of the Industrial Revolution.
17. Explain elements of the Agricultural revolution and how this lead to the beginning of the industrial revolution.
18. What are the elements of a timeline and how do you construct one correctly?